

Student #1

1. Slouch in your chair.
2. Drum your fingers on the desk or your knee and look around.
3. Smile and lean forward, head at a slight angle.
4. Stand up and put your hands on your hips.
5. Initiate a handshake using a firm grip (not squeeze) and a single firm pump of the hands; look directly at them.
6. Receive the handshake in the manner in which it is offered.

Student #2

1. Sit up straight.
2. Smile, nod gently, and look directly at the speaker.
3. Cross your arms tightly and scowl.
4. Stand up and put your clasp your hands behind your back.
5. Receive the handshake in the manner in which it is offered.
6. Initiate a handshake with the other person using a loose grip and no movement; look down.

Teacher:

Do #1. Who is showing respect for the speaker?

Do #2. Who is showing boredom with the speaker?

Do #3. Who is showing anger?

Student #1, fold your arms, but you aren't angry. You are cold.
Ask the class what Student 1 could do differently to avoid being classified as angry.

Do #4. Who is showing defiance?

Ask the class to suggest changes that would reverse the perception of both students.

Do #5.

Do #6

Whose handshake said, 'I'm somebody worth getting to know'?

Whose handshake said, 'You're somebody worth getting to know'?